

LEGACY
PROGRAM

2024 - 2025

OUR
STRATEGY

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ABOUT US

Legacy began from the realisation that together (and only together), we have the resources, the time, and the experience to break down barriers to education. Today, Legacy is a growing international network, empowering the next generation of Filipino youth to not only support each other but to actively respond to the challenges in their country and beyond.

Given that a lack of personal interest is one of the top three reasons students stay out of school, we are dedicating our time to creating supportive spaces within schools for students to debate, discuss, and explore. We are putting education directly into the hands of our students. These discussions are informed by an ongoing dialogue with educators, learners, and academics, implementing their valuable perspectives as we raise student leaders.

We bring people together in order to create and share resources, actively bridging gaps between opportunities and Filipino youth who deserve them. Our network celebrates Filipino achievements and excellence while raising awareness about pertinent issues we can help solve together. As a community, we welcome everyone as we work together empowering the future generation - they are our legacy.



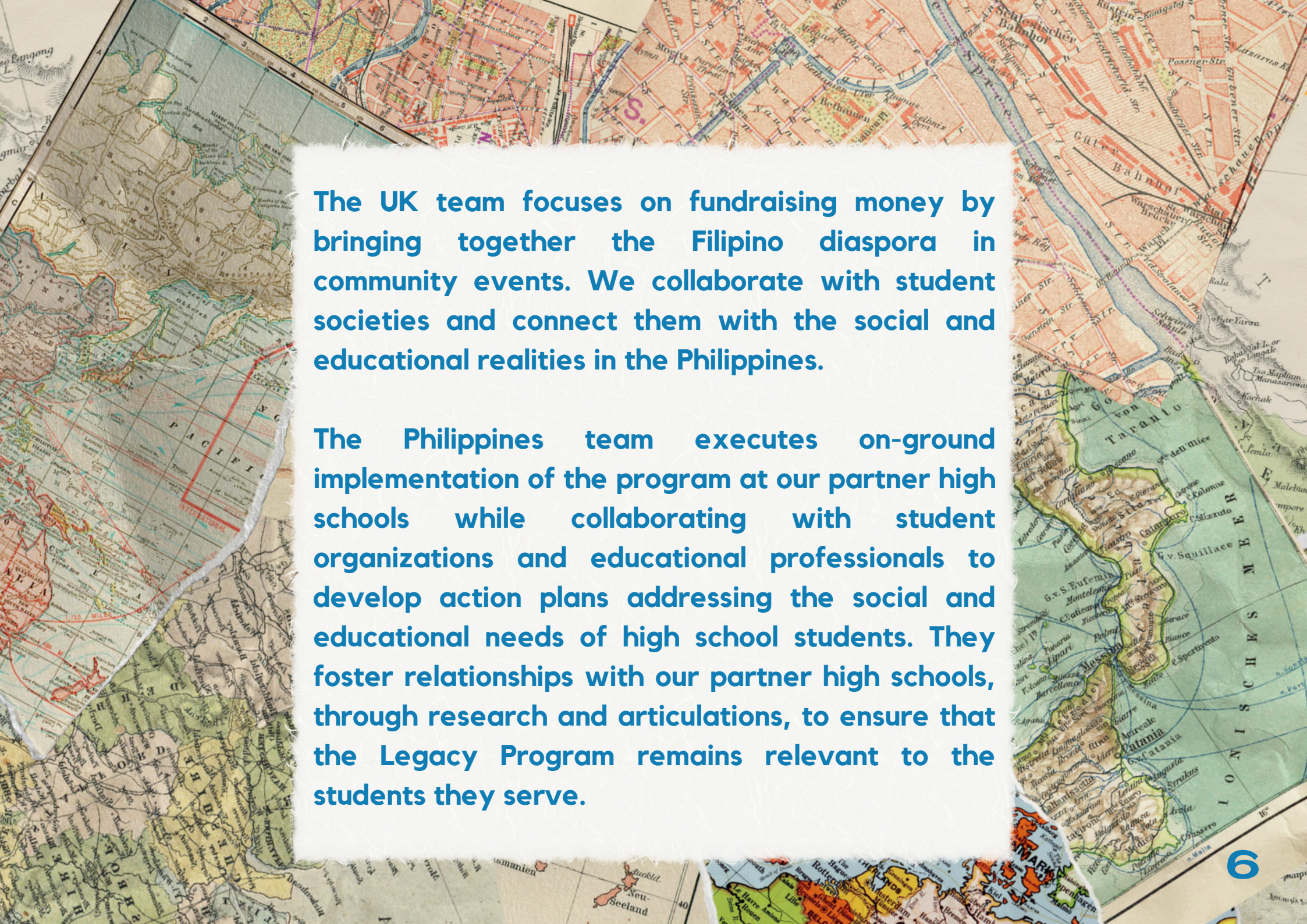
Legacy is a movement run by Filipino youth for Filipino youth, breaking down barriers to education through collaboration. Our community supports students through scholarships and creating spaces for students to engage, discuss, and unlock their fullest potential both within and outside the classroom.

OUR MISSION

OUR VISION

The background is a collage of torn, vintage-style maps. A large yellow pencil is positioned diagonally across the center. In the upper right, a group of diverse students is shown in a blue-tinted photograph, smiling and interacting. The maps include labels for regions like 'Kumaon', 'Malebhum', 'Tung-Ching', 'Tai-Chan', and 'Britain North'.

An international alliance network with a deep-rooted understanding of the next generation's personal, social, and educational needs. It uses its resources to empower student leaders not only to excel in their learning but also to enact positive change within their community and beyond.



The UK team focuses on fundraising money by bringing together the Filipino diaspora in community events. We collaborate with student societies and connect them with the social and educational realities in the Philippines.

The Philippines team executes on-ground implementation of the program at our partner high schools while collaborating with student organizations and educational professionals to develop action plans addressing the social and educational needs of high school students. They foster relationships with our partner high schools, through research and articulations, to ensure that the Legacy Program remains relevant to the students they serve.

OUR CORE VALUES



Community



Resilience



Ambition



Determination



Leadership



Empowerment

According to the 2023 Annual Poverty Indicators Survey conducted by the Philippines Statistics Authority, **1 in 5 youth** (aged 6-24) in the Philippines are out of school.



The leading reasons for students being out of school are as follows:

12.6% of these out-of-school youths cite **a lack of personal interest**

10.7% cite **marriage**

9.9% cite the **high cost of education**

By implementing a series of reflective, student-led dialogues, coupled with guidance from volunteer college students, we aim to encourage consistent school attendance and enhance opportunities for access to higher education.

We are setting out 5 developmental aims called the "Limang Legacy Ladders to Learning." These are characteristics and skills that the students are expected to develop by the program's completion.

The term "Ladder" effectively symbolises educational progression, representing a structured pathway where each step supports students' learning toward personal growth, higher academic achievements, and preparedness to impact the world.

LIMANG LEGACY LADDERS

1. SELF

Students will be able to self-reflect and critically evaluate their experiences to identify their goals, personal limitations, and areas of growth

2. KAPWA

Students will be aware of and receptive to other voices with the spirit of empathy and curiosity, representing a diversity of perspectives to sensitively address topics and community issues.

3. NATIONAL AND GLOBAL AWARENESS

Students will develop an understanding of national and global issues, mobilizing resources to create sustainable change in their local communities.

4. PRACTICAL SKILLS

Students will be able to effectively manage teams and make strategic decisions, while fostering a culture of innovation and accountability.

5. CURIOSITY

Students will be active learners by asking questions that cultivate genuine curiosity, life-long learning, and exploration beyond surface-level understanding

OUR INITIATIVES

Phase 1

Research

Phase 2

Course Creation

Phase 3

Workshops

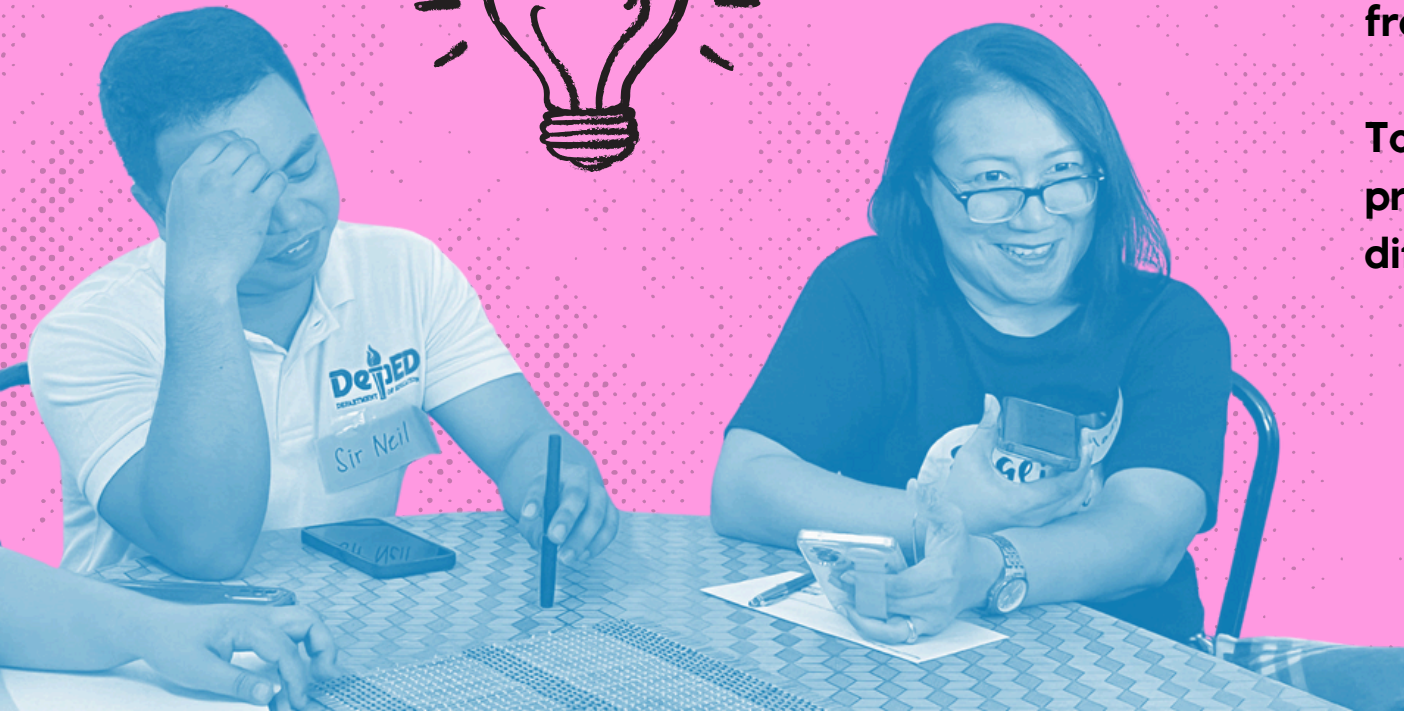
Phase 4

Social Action



PHASE ONE RESEARCH

Jan 2024 - Jun 2024



Objectives:

To foster a relationship with high schools in Laguna to gain a deep rooted understanding of the school community and the needs of high school students.

To develop a standardized interview guide with open-ended questions that focus on student needs and learning objectives.

To conduct interviews with teachers from each participating high school.

To collaborate with educational professionals to gain further insights into different pedagogical approaches

Jun 2024 - Aug 2024

PHASE TWO: COURSE CREATION

Objectives:

To review and analyse the data collected from the research interviews and identify common themes and topics that emerged.

To prioritise the topics based on their relevance and importance to the high school students and create eight broad topic areas for the student-led discussions.

To compare and evaluate different pedagogical approaches.



PHASE THREE:

Aug 2024 - Mar 2025

WORKSHOPS & DISCUSSIONS

Objectives:

To conduct a series of workshops that align with the Limang Legacy Ladders.

To find a suitable venue to conduct discussion sessions.

To release a comprehensive application consisting of a personal statement, reference, and interview for prospective students.

To train students how to facilitate conversations that promote peer learning and continuous participation.



PHASE FOUR: SOCIAL ACTION

Mar 2025 - July 2025

Objectives:

To educate participants about the pressing social, economic, and environmental issues affecting their local community.

To instill a sense of civic duty and community collaboration to take actionable steps through the execution of a social project.

To teach participants on the essential components of a successful project proposal, such as background information, goals, timelines, budgets, and evaluation methods.



At Legacy, we are committed to finding community centred approaches to Philippine education. We are actively collaborating with educators, students, and their community leaders in order to create a vibrant learning environment. We envisage a program where students empower each other, cultivating a vibrant learning environment where knowledge and experiences are freely exchanged.



Evaluate the impact of the social action project and student-led discussion. Implement the program at another Barangay in Laguna.



Ambition drives us. By our third year, we aim to collaborate with two more Barangays, supporting at least 30 students yearly in their university education.



Our true measure of success will be the impact our students make in their local communities and the skills they learnt. We will continue to empower students to serve each other and their country.